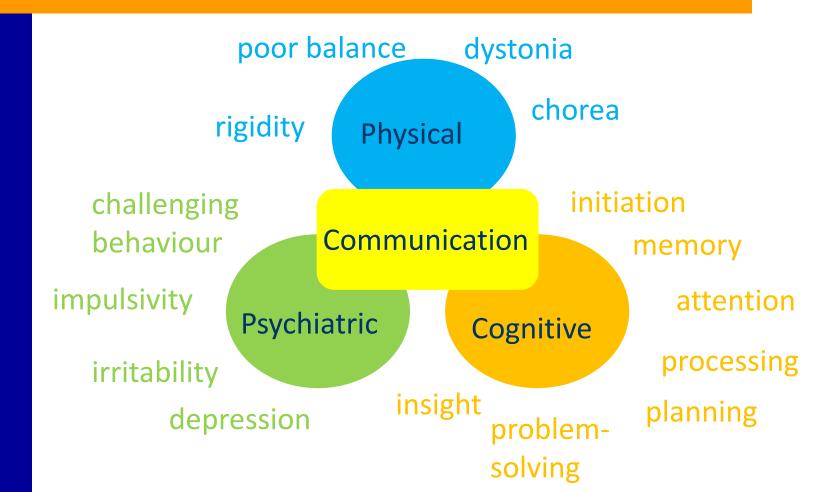
# **Communication in HD**

Erin Probert Advanced Specialist SLT



# **Triad of Impairments**



## **Impact on Communication**

#### **Physical: Speech**

- Dysarthria
  - Difficulty producing sounds with tongue, lips and palate.
  - Reduced coordination of breathing and using voice
  - Harsh/strained voice
  - Volume can vary
  - Lack of rhythm
- Impacts on other people understanding them.
- Often an early symptom

## **Impact on Communication**

### **Cognitive**

- Reduced understanding of complex/abstract info
- Delayed response
- Word finding difficulties
- Reduced vocabulary
- Shorter and simpler sentences
- Difficulty staying on topic
- Repeating self/getting 'stuck' on a topic

## **Impact on Communication**

#### **Social Interaction**

- Body language, gesture, facial expression, eye-contact
- Reduced initiation
- Attention
- Agitation, frustration, irritability, impulsivity
- Behaviour

### **Early stage**

- Mild dysarthria
- Mild cognitive changes
- Difficulties understanding complex information

#### What can help?

- Allow enough time
- Simplify complex information
- Reduce distractions



### Mid Stage

- Increased dysarthria difficult to understand
- Cognitive abilities have reduced

#### What can help?

- Encourage the person to:
  - Slow down speech
  - Repeat
  - Simplify
  - Use gestures







### Mid Stage

#### What can help continued...

- Break information down into simple 'chunks'
- Use objects/gestures to help them understand
- Give lots of time to process
- Minimise distractions
- Be honest if you have not understood
- Look out for facial expressions and gestures
- Limit choices e.g. 2 options

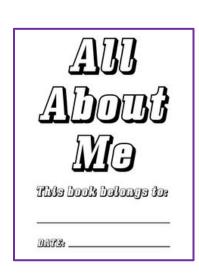
Royal Hospital for Neuro-disability

### **Late Stage**

- No or very limited speech.
- May be some non-verbal communication.
- Difficulty understanding others.

#### What can help?

- Ask simple yes/no questions
- Give choices from 2 objects
- Look out for non-verbal communication
- Continue to talk to the person as though they understand keeping it simple.
- Spend time looking at photos/magazines/listening to familiar music etc
  make comments, give the person opportunity to participate.
- Make a life book



### **Speech & Language Therapy**

- Early referral useful!
- Might involve:
  - Repeated communication assessment over time
  - Improving breathing/voicing/intonation (early stage)
  - Use of communication strategies (person and others)
  - AAC (communication aids)
  - Advice & training for family members/carers
  - Optimising communication environment
  - Supporting with decision making
  - Assessing capacity



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### **Communication Aids**

### Might include:

- Picture charts
- Communication books
- Alphabet boards
- High tech e.g. iPads/computers



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	I	J	K	L	M	N
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### **AAC** User

# **Any Questions?**



